

MARIMAS HOSAN MOSTILLER

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EDUCATION

- Ph.D.** **University of Hawai'i at Mānoa**
 American Studies, expected May 2021
Indigenous Asian Muslim Refugees: The Complex Identities of Cham Americans
 Brandy Nālani McDougall (Chair), Jonna Eagle, Jonathan Okamura, Kathleen M. Sands,
 David Stannard
 Examination Fields: Asian American Studies (Post-1965 Immigration and Critical
 Refugee Studies), Race and Resistance Studies (Post-1863 U.S.)
- M.A.** **San Francisco State University**
 Ethnic Studies, 2014
Cham Identity and Social Mobility in the United States
 Jonathan H.X. Lee (Chair), Wesley Ueunten
- M.Ed.** **University of Southern California**
 Postsecondary Administration and Student Affairs (PASA), 2010
 Concentration: Higher Education Counseling
Perceptions of Inequality: Racism, Ethnic Identity, and Student Development
 Darnell Cole (Chair), Patricia Tobey, Kristan Venegas
- B.S.** **University of La Verne**
 Psychology, (Cum Laude) 2006
 Behavioral Sciences Minor
Perceived Racial Prejudice and its Effect on Academic Performance

AWARDS, FELLOWSHIPS, AND GRANTS

- Community Organization Grant for Cham Refugees Community (CRC), University of California Critical
 Refugee Studies Collective (CRSC), 2020
- George E. Pozzetta Dissertation Award Finalist, Immigration and Ethnic History Society, 2019
- American Studies Merit Scholarship, UH Mānoa, 2014-2015, 2017-2020
- Graduate Student Organization Travel Grant, UH Mānoa, May 2017
- National Association of Ethnic Studies Ashton Welch Memorial Travel Fund Award, March 2017
- Business Plan Competition Semi-Finalist for College Price Check App, UH Mānoa, February 2016
- Foreign Language and Area Studies (FLAS) Fellowship (Declined), Intermediate Khmer (Cambodian)
 Language, UH Mānoa, 2015 - 2016
- Travel Award, ReGenerating Champa – Transitioning Identity From Past to Future Conference,
 UC Davis, May 2015
- Special Talents Tuition Exemption, UH Mānoa, 2014 - 2016
- Foreign Language and Area Studies (FLAS) Fellowship, Beginning Khmer (Cambodian) Language,
 Southeast Asian Studies Summer Institute (SEASSI), UW-Madison, Summer 2014
- Instructionally Related Activities Travel Award, SFSU, 2014
- Franam Endowed Scholarship (Declined), SFSU, 2013-2014
- Vincent Costantino Scholarship (Declined), SFSU, 2013

Alumni Association Graduate Scholarship (Alternate), SFSU, 2013
 Associate Program, Institute for Recruitment of Teachers, Andover Phillips Academy, 2013
 Associated Students Scholarship Award for the College of Ethnic Studies, SFSU, 2013-2014
 Ruth Russell Shelby Scholarship, USC, 2008
 Rossier School of Education Scholarship, USC, 2008
 Founders Scholarship, University of La Verne, 2003-2006

TEACHING AND RESEARCH INTERESTS

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| American Studies | Critical Race Theory |
| Asian American Studies | Ethnic Studies |
| Cambodian (Khmer) American Diaspora | Oral Histories |
| Cham Muslim American Diaspora | Race and Resistance Studies |
| Critical Refugee Studies | Southeast Asian American Studies |

TEACHING EXPERIENCE

University of Hawai'i Mānoa - American Studies Department 2017 - 2018
Lecturer

AMST 212: Contemporary American Global Issues (Writing-Intensive Course)
 Lectured seminar course (in-person and online), administered and graded all assignments on the topics of international diplomacy, economic development, national security, demographic change, and the environmental protection.

University of Hawai'i Mānoa - American Studies Department 2015 - 2017
Teaching Assistant

AMST 220: Introduction to Indigenous Studies (Writing-Intensive Course)
 Independently led Friday discussion sections on the topics of histories, politics, popular representations, self-representations, and contemporary issues of the Indigenous peoples of the U.S. and its territories, including Native Americans, Alaska Natives, Kanaka Maoli, Chamorro, and Samoans. Graded all assignments for designated Friday cohorts.

University of Hawai'i Mānoa - American Studies Department Fall 2016
Teaching Assistant

AMST 310: Japanese Americans (Oral Communication Intensive Course)
 Independently led Friday discussion sections on the topics Japanese Americans experiences in Hawai'i and the U.S. at large, including historical and cultural heritage, biographical portraits, changing family ties, ethnic lifeways, gender relations, local identity, and the future of island living. Graded all assignments for designated Friday cohorts.

San Francisco State University - Educational Opportunity Program, Summer Bridge Summer 2013
Instructional Aide

ENG 201: Accelerated Academic English 1 – Multilingual
 Assisted instructor with daily tasks to improve reading and writing skills of incoming freshmen students. Led daily two hour-long tutoring session for class.

San Francisco State University - Asian American Studies Department Fall 2013
Instructional Aide

AAS 210: History of Asians in the United States
 Assisted instructor with attendance intake and grading assignments which focused on comparative analysis of the experience of different Asian American groups and their place in the general history and development of American society.

- San Francisco State University - Asian American Studies Department** Fall 2012
Instructional Aide
AAS 377: Cambodians in the United States
 Assisted instructor with attendance intake and grading assignments on the topics of push-pull factors that led people to flee Cambodia, and constraints and strategies (institutional, artistic, community, and cultural) deployed by Cambodian Americans to negotiate their status in the US: politically, culturally, economically, and socially.
- University of Southern California - Marshall School of Business** Spring 2012
Co-Instructor
BUAD 495: Practicum in Business Issues
 Co-led discussion course on professional development, and supervised field applications for upper-classmen students during their business internship.
- University of Southern California - Marshall School of Business** Spring 2011
Teaching Assistant
BUAD 104: Learning About International Commerce
 Assisted instructor with attendance intake, and weekly tasks which focused on opportunities and challenges faced by business professionals operating in a global environment by focusing on international cultural norms. Chaperoned 33 freshmen students on week-long study abroad trip Mumbai, India.
- University of Southern California - Marshall School of Business** Spring 2010
Teaching Assistant
BUAD 102: Global Leadership Seminar
 Assisted instructor with attendance intake, and weekly tasks which focused on international business and the challenges faced by leaders in a global environment. Chaperoned 60 freshmen honors students on week-long study abroad trip to Shanghai, China.

SELECTED ADMINISTRATIVE EXPERIENCE

- Program Coordinator** 9/14 - 2/16
UH Mānoa, School of Pacific and Asian Studies, Short Term in Hawai'i Program
- Coordinated multiple short-term programs throughout the year by contacting potential lecturers and creating itineraries.
 - Chaperoned student field trips throughout Oahu.
- Academic Advisor & Commencement Coordinator** 8/09 - 9/12
USC, Leventhal School of Accounting, Undergraduate Programs
- Advised approximately 600 accounting majors and minors with degree requirements and California Certified Public Accountant (CPA) exam requirements.
 - Coordinated annual satellite commencement ceremony and reception for undergraduate and graduate accounting students.
 - Planned "Meet the Firms," a bi-annual meet-and-greet networking event for students to interact with approximately 25 companies including Big Four and mid-tier accounting firms, financial services companies, and government agencies.
- Academic Advisor** 7/08 - 4/09
USC, Annenberg School for Communication, Undergraduate Advising & Academic Services
- Advised undergraduate communication majors with degree requirements in-person, via phone, webcam and instant messenger.

Student Program Advisor
USC, TRiO Programs, Educational Talent Search

2/08 - 7/08

- Advised 130 low-income, potential first-generation college students at Jordan High School in Watts, CA with A-G requirements for admittance into a university, college application procedures, financial aid and scholarship opportunities, SAT and ACT testing procedures, major selection, career options and college life.
- Programmed, budgeted and chaperoned student field trips to various universities throughout southern California.

PUBLICATIONS

“Inconceivable Connections: Indigenous *and* Refugee? The Erasure of Cham American Intersectional Identities.” (manuscript submitted for publication).

“Guest Editor’s Introduction.” *History & Perspectives: The Journal of the Chinese Historical Society of America – Special Issue: Chinese Cambodian American and Chinese Khmer American* (San Francisco: Chinese Historical Society of America, forthcoming 2020).

“Book Review: *The Chinese and the Iron Road: Building the Transcontinental Railroad.*” *China Review International* (Honolulu: University of Hawai‘i, forthcoming 2020).

“The Perpetual Outsider.” *Whiter: Asian American Women on Skin Color and Colorism*, edited by Nikki Khanna (New York: NYU Press, 2020).

“Decolonizing Cham Sculptures as Art: From Cultural Appropriation to Cultural Revitalization.” *Explorations* (UH Mānoa, 2017).

“Cham Muslims.” *Encyclopedia of Asian American Religious Cultures*, edited by Jonathan H. X. Lee, Fumitaka Matsuka, Ronald Nakasone, and Edmond Yee (Santa Barbara: ABC-CLIO, 2015).

“Book Review: *A Nation Rising: Hawaiian Movements for Life, Land and Sovereignty.*” *Hawai‘i Review*, Ka Leo O Hawaii (UH Mānoa, 2014).

Assistant Editor (Layout, Formatting and Design) & Student Editorial Board Member, *The College of Ethnic Studies Graduate Student Journal*, (SFSU, 2012-2014).

“Racial Microaggressions in the Workplace: The Experiences of Black College Administrators.” *The College of Ethnic Studies Graduate Student Journal* Volume 6, (SFSU, 2014).

“Positive and Negative Impacts of an Asian American Panethnicity.” *The College of Ethnic Studies Graduate Student Journal*, Volume 5 (SFSU, 2013).

“Race and Ethnic Recognition: The Complexity of Latino Identities.” *The College of Ethnic Studies Graduate Student Journal*, Volume 5 (SFSU, 2013).

CONFERENCES AND PRESENTATIONS

“Revolt Against Mutually Exclusivity: A Comparative Analysis of Indigenous and Refugee Identities and Experiences,” Paper to be presented at the American Studies Association Conference, San Juan, Puerto Rico, November 2021 (2020 conference canceled due to COVID-19).

“Critical Refugee Studies and the Cham Muslim American Experience,” Paper to be present at the 2020 Southeast Asian American Studies Conference, SJSU (Conference canceled due to COVID-19).

“Deconstructing Identities: Critical Race Theory and Southeast Asian America,” Paper presented at the American Studies Association Conference, Honolulu, HI, November 2019.

“The Limits and Possibilities of Radical Solidarity between Asian American and Native and Indigenous Communities,” Roundtable discussion at the National Association of Ethnic Studies Conference, SFSU, 2017.

“Challenging Ethnic Labels, Recovering Indigenous Identity in Southeast Asia.” Paper presented at the School of Pacific and Asian Studies Graduate Student Conference, UH Mānoa, 2015.

“The Performance of Identity: Cham Muslims in the United States.” Poster presented at Graduate Research and Creative Works Showcase, SFSU, 2014.

“Traditional versus Modern Values: Cham Muslim American Identity Negotiations.” Paper presented at the Association for Asian American Studies Conference, San Francisco, CA, 2014.

“Cham Muslim American Identities: Ethnicity, Religiosity, and Subjectivity.” Paper presented at The American Academy of Religion – Western Region Annual Conference, Loyola Marymount University, 2014.

“Cham Americans and Higher Educational Attainment, An Explorative Study of Sociocultural Factors that Influence Higher Educational and Occupational Goal Setting.” Research proposal presented at the Second Annual Ethnic Studies Student Research Conference, SFSU, 2013.

“A New Generation of Music: Musical Revitalization among Native American and Cambodian American Musicians.” Paper presented at the American Indian Seminar Colloquium, SFSU, 2013.

“Racial Microaggressions and the Persistence of Black College Administrators.” Paper presented at the California American Studies Association 2013 Annual Meeting, San Diego State University, 2013.

“Perceived Racial Prejudice and its Effect on Academic Performance.” Paper presented at University of La Verne Community Colloquium, 2006.

INVITED PRESENTATIONS

“Cultural Diversity of Cham People,” Guest Speaker at Cham Cultural Day Event, Cham Refugees Community (CRC), Seattle, WA, 2019.

“Cham Diaspora in the United States.” Paper presented at ReGenerating Champa – Transitioning Identity From Past to Future Conference, UC Davis, 2015.

VOLUNTEER ACTIVITIES AND PROJECTS

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| 2020 | “Represent Champa on the 2020 U.S. Census” Infographic |
| 2019 – Present | Grant Writer, “Documenting the Past and Future: Stories from Cham Muslim Community Elders and Youth (Cham Refugees Community Documentary Film and Youth Film Competition)” |
| 2019 – Present | Founder & Editor, Cham American Resources (Website Under Construction) |
| 2009 - 2015 | Freelance Academic Advisor/Mentor to several community college students |
| 6/13 | Volunteer, Southeast Asian Student Coalition, Summer Institute, UC Berkeley |
| 6/13 | College Coach, College Summit, UC Berkeley Weekend Workshop |
| 6/08 | College Coach, College Summit, USC Weekend Workshop |
| 1/06 - 6/06 | Higher Education Intern, Century High School, Higher Education Center, Santa Ana, CA |